GROSSMONT COLLEGE

FACILITIES COMMITTEE

MEETING SUMMARY
Date: February 7, 2018
Time: 9:30a.m. – 11:00 a.m.
Location: College Conference Room 10-106

PRESENT: Agustin Albarran, Randy Abshier, Javier Ayala , Sang Bai, Liz Barrow, Patrice Braswell, Fabienne Chauderlot, Christine Girsch, Loren Holmquist, Mark Koenes, Lorenze Legaspi, Bill McGreevy, Julie Middlemas, Genie Montoya, Michael Reese, Robin Sepulveda, Dave Steinmetz, Reyna Torriente, and Cary Willard

GUEST: Sang Bai

ABSENT: Thomas Armstrong, Martha Clavelle, Skyler Delacruz, Ken Emmons, Marsha Gable, Jacqueline Hall, and Katrina VanderWoude

RECORDER: Dawn Gammo

START TIME: 9:30 a.m.

Loren began by providing a variety of emails and websites as resources for Facilities Maintenance, Grounds, Custodial and Operations needs along with Campus Construction Information and Parking Information. This information is also at the beginning of the attached PowerPoint presentation.

- Facilities Maintenance, Grounds, Custodial and Operations needs
  - Grossmont.Maint.andOps@gcccd.edu
- Construction Information
  - Grossmont.edu/Construction
- Parking Information
  - Gcccd.edu/Public-Safety

Loren advised the committee that Lisa Ledri-Aguilar and Nicole Conklin have withdrawn themselves from the committee. Tate Hurvitz to be notified of the vacancies so that he can put it out to academic senate for a representative from English & Social/Behavioral Sciences. Loren asked Nicole to send a CAPS representative to the meetings.

Discussion Items:

Construction Impacts – Holmquist

New Construction

38D Restrooms – Construction is scheduled to begin Monday, February 12, 2018 in 38D Modular Restrooms which are next to the volleyball court. The restrooms are going to be closed for approximately 6 weeks while having all of the restrooms completely renovated. Signage will be provided to direct students to Building 41 for alternate restrooms. The signage directs people to go around Building 41 and not through the locker rooms. There are also alternates in Building 36.

Parking
Originally campus had lost approximately 375 parking spaces due to construction and the Village. Temporary additional parking added in the soccer field, across the street at the church, allowing people to park at the football field, and along the curbs and for first 2 weeks of semester for a net loss of 22 spaces only. Flagmen posted around campus to assist students in finding parking locations through Friday, Feb 9.

MTS Bus Stop
Loren revisited the widening of the MTS bus path project which will allow for an improved flow of traffic. This project will entail widening the semi-circle affecting the north east corner adjacent to the ramp between Building 10 and the Bookstore. This project is currently in the bid phase and is being managed by Ken Emmons and the District.

Gates and Boulders
The initial boulders were installed to prevent people from driving around the gates while campus is closed during the hours of 11 p.m. and 4 a.m. There are 10 more rocks scheduled to arrive that have not been placed yet.

Trucks along Perimeter Road
Loren explained the consistent flow of dump trucks along Perimeter Road between the theater project and the soccer field. The contractor is digging a 24' hole for the orchestra pit and the dirt from that hole is still necessary for the project. To mitigate the large expense of sending the dirt off site to be sifted and reused they are transporting it to the soccer field area where there is an area sectioned off with a sifter and we are doing the work on campus. Due to the noise levels, the remote area of the soccer field was selected to reduce impact to the instructional area. There is also a street sweeper that follows along to ensure that any spillage is cleaned up.

Theater Project
Sound walls are beginning to be installed to help reduce the impact of construction noise on the classrooms and offices in the area of the construction. The biggest one that may be noticed at this time is near building 24. The walls consist of 2 phases first is plywood to form the main hard barrier and then are covered in sound blankets to muffle the sound. Currently only the plywood structure is up and the blankets are to follow. Faculty have been pleased with the difference.

Bldg 21 Mural
Prior to removing the mural it was photographed, was preserved and has had additional pictures taken. The hope is to recreate it either in same location or a new location now that it has been digitized. Art Committee is considering options as to what to do with the 4x8 pieces that had been removed.

Bldg 31
Groundbreaking scheduled for May 2018.
All classes that were originally in Bldg 31 are now in Building 100 (aka the Village). Kudos went out to everyone involved in getting the Village up and running in time for the spring semester to begin. It was a huge undertaking but everyone stepped up and got it done!

Landscape Project – Koenes (reference drawing on PowerPoint)
The cement pathway will be widened between buildings 10 and 20 to allow for carts and additional pedestrian flow to ease congestion. This project had been approved previously by this committee but due to the construction being so close by, it is able to be moved up and handled by just a change order to Balfour Beaty and should begin in approximately 4 months. Gafcon and Balfour Beaty are on board and will have their architect work with civil engineers and landscape architects to help finalize everything. Primary focus for civil engineer will be to get the concrete widened with adequate storm water runoff/drainage figured out. The landscape will be consistent with the campus with cobble, gorilla hair mulch, etc.

Light Sensor Codes - Holmquist

California Energy Code (2016) Section 130.1 Mandatory Indoor Lighting Controls Part (c) Shut-OFF Controls states that "all installed indoor lighting shall be equipped with controls that shall be controlled with an occupant sensing control, automatic time-switch control, or other control capable of automatically shutting OFF all of the lighting when the space is typically unoccupied". This code is in effect in Bldg 100 the Village. There are light switches on the walls but also motion sensors in the ceiling that sense movement, these are required by the code. When there is no movement for 20 minutes the lights will turn off automatically. So if you are in a room and do not move for the 20 minutes, the lights will turn off; wave your hands around and the lights will come back on. This is going to be in effect in all new buildings from here on out. Switches are designed to stay on and let the sensors do all of the work so it is best to leave the switches in the on position.

Digital Signage Update - Holmquist

Initial 4 locations of 55" touchscreens selected. Initial locations need to have power and network capability already available.

- West side of Building 41
- 500 Area near outdoor café (slated to be the first installed)
- West side of Building 60
- West side of Building 10 between 10 and 20

It is still to be determined who will be maintaining the content of the signage.

500 HVAC - Holmquist

Construction is not slated for the 500 buildings for approximately 8-10 years so there needed to be something done to address the HVAC situation in this area.

Loren is working with company who has figure out an alternative solution for the HVAC issue in the 500 area by retrofitting the existing systems instead of new installation. The benefits to this would be:

- No need to go to DSA
- Will provide energy savings
- The energy savings and the process for the retrofit may then make the project eligible for state funding which would help to reduce project costs to approx. $.5M instead of the initial $1.5M that was anticipated.
- The same company is also looking at putting LEDs in the building under this same project.

It is anticipated that this will be completed by end of summer.

All-Gender Restrooms/Signage – Holmquist

- Change is required by the State to be in compliance with single occupancy restrooms
- Signage has been fabricated and received by Facilities Maintenance
- Signs will go up on locations around campus as listed on the attached PowerPoint
- Staff restrooms that are being changed to public will need to be rekeyed (these are on the PowerPoint in green). Only staff restrooms that the public can access will be converted. If a staff restroom is in a secured area that the public does not have ease of access to it will remain staff only.
- This change pertains only to the single occupancy restrooms, not the ones with multiple stalls.
- Notice will be given to staff but Loren is asking committee members to go to their departments and let them know that this is coming and the signs are going up so that they are not surprised.

FRP's – Loren Holmquist

- 2017/2018 List Presented. List was also emailed to all committee members and included in the PowerPoint presentation.
- Cost listed is estimated cost, not actual but does include all possible situations/potential costs (ie DSA, architectural services, etc)
- Committee members only need to fill in the criteria score on the scorecard. Instructions for completing the score card are included in the attached PowerPoint.
- Items number 26 and 30 are both grant funded items and have been removed from the list
- Reyna suggested site visits for some of the requests. Loren asked the committee to evaluate the requests 'as is' to get through the process first to get everything for this round evaluated and ranked. After that, other options can be considered but that is a different process. This cycle needs to be closed up and we can improve on the process during the next cycle.
- As this process goes forward, the President is wanting the requests to be vetted more thoroughly through the Deans, VPs, and Facilities Director to determine whether these are valid and requests that make sense before they even get to this committee. s
- Comment section added to the bottom of the score card for any committee member comments (ie dept impacts etc)
- Lorenze stated that once this cycle is completed the committee will have a debrief session to go over lessons learned and how the process can be improved upon.
- If scorecards for the first eight (8) projects have already been completed and you are happy with what you submitted nothing needs to be done. If you would like to change it you can resubmit.
- Score cards due electronically to Dawn Gammo by 2/28/18

Meeting Adjourned at 10:50 a.m.

Next meeting will be held on March 7, 2018 at 9:30 – 11:00 a.m., College Conference Room 10-106

How to connect

For maintenance, grounds, custodial and operation needs

Grossmont.Maint.and.Ops@gcccd.edu

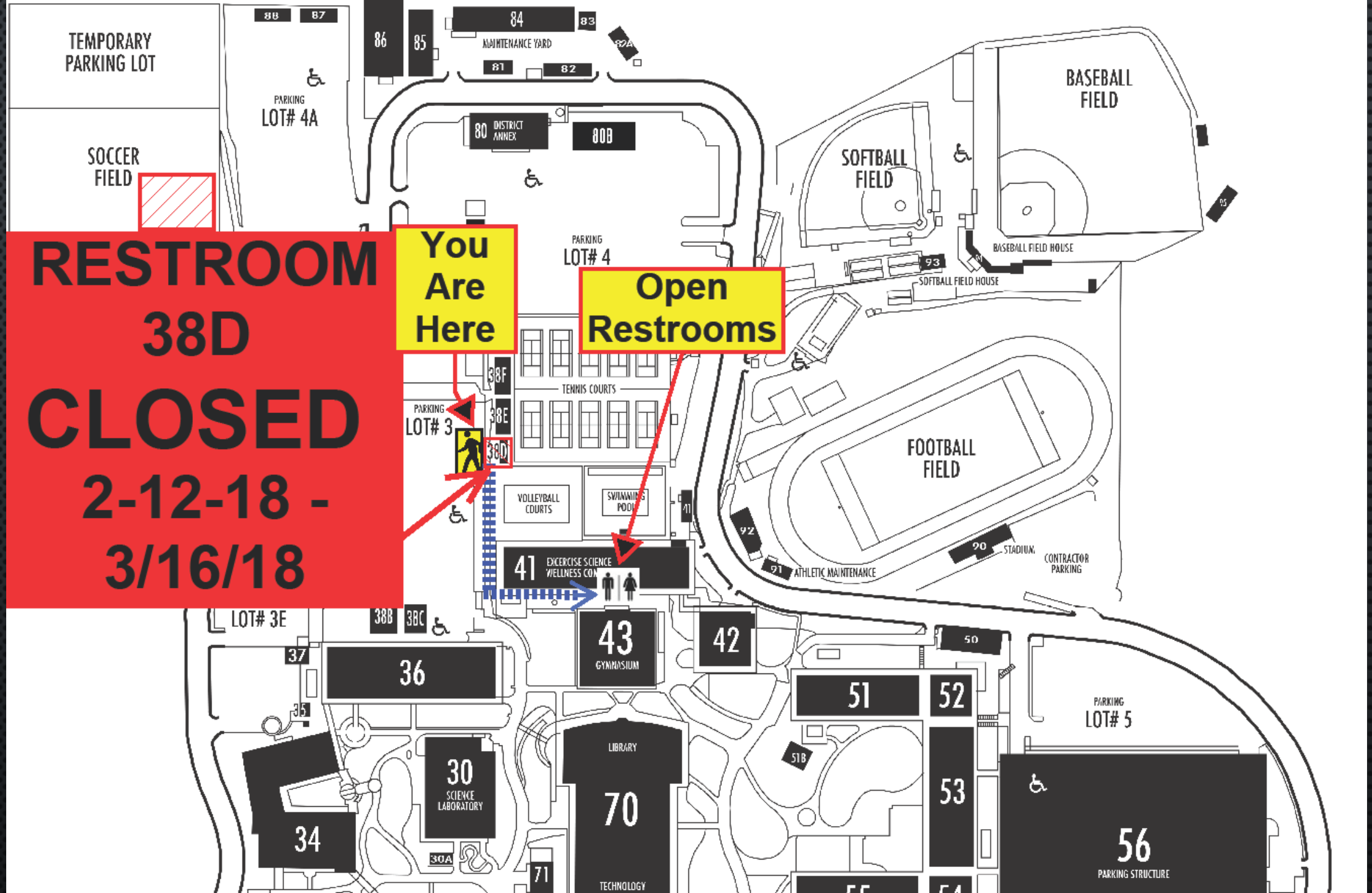
For construction information

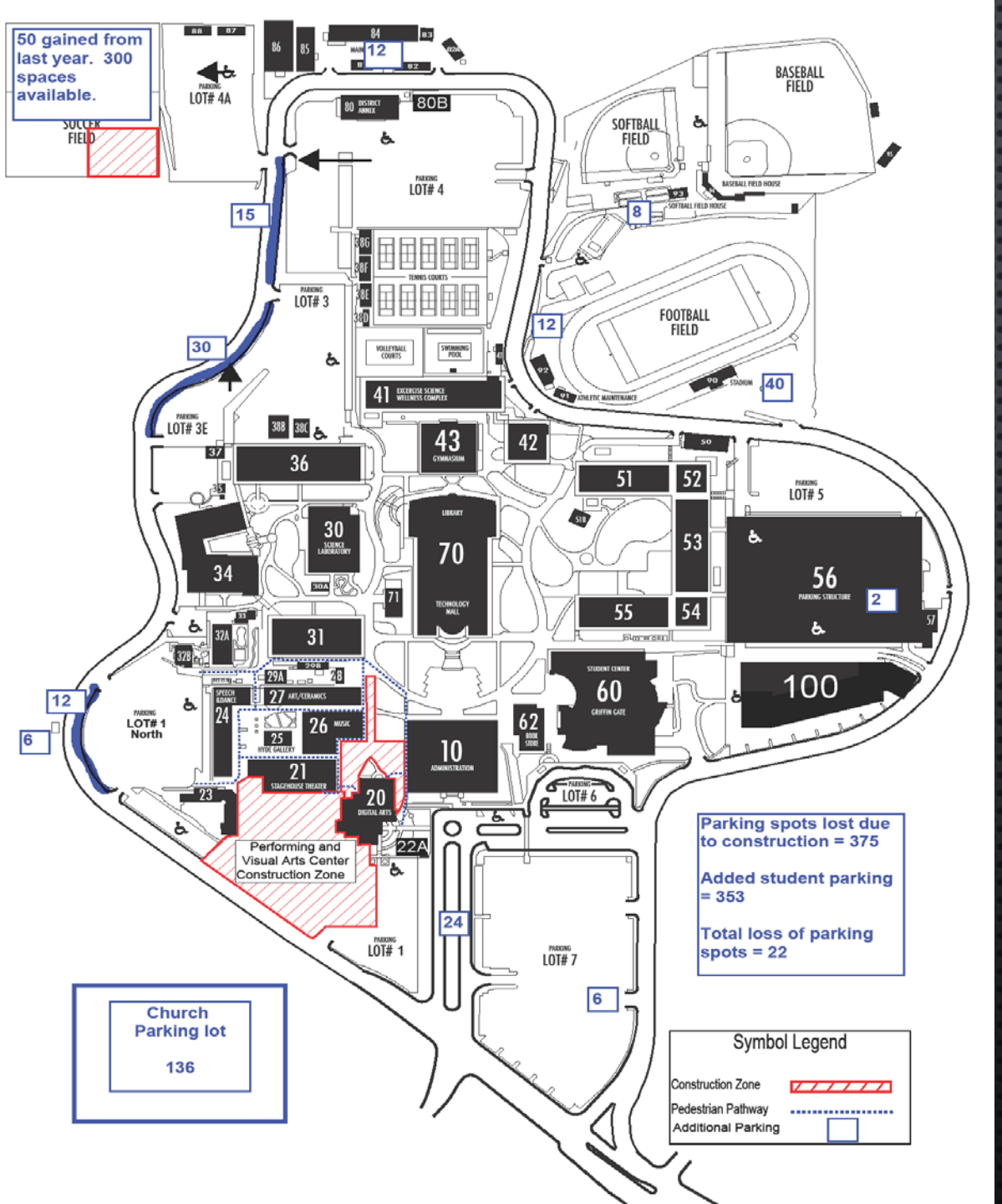
Grossmont.edu/construction

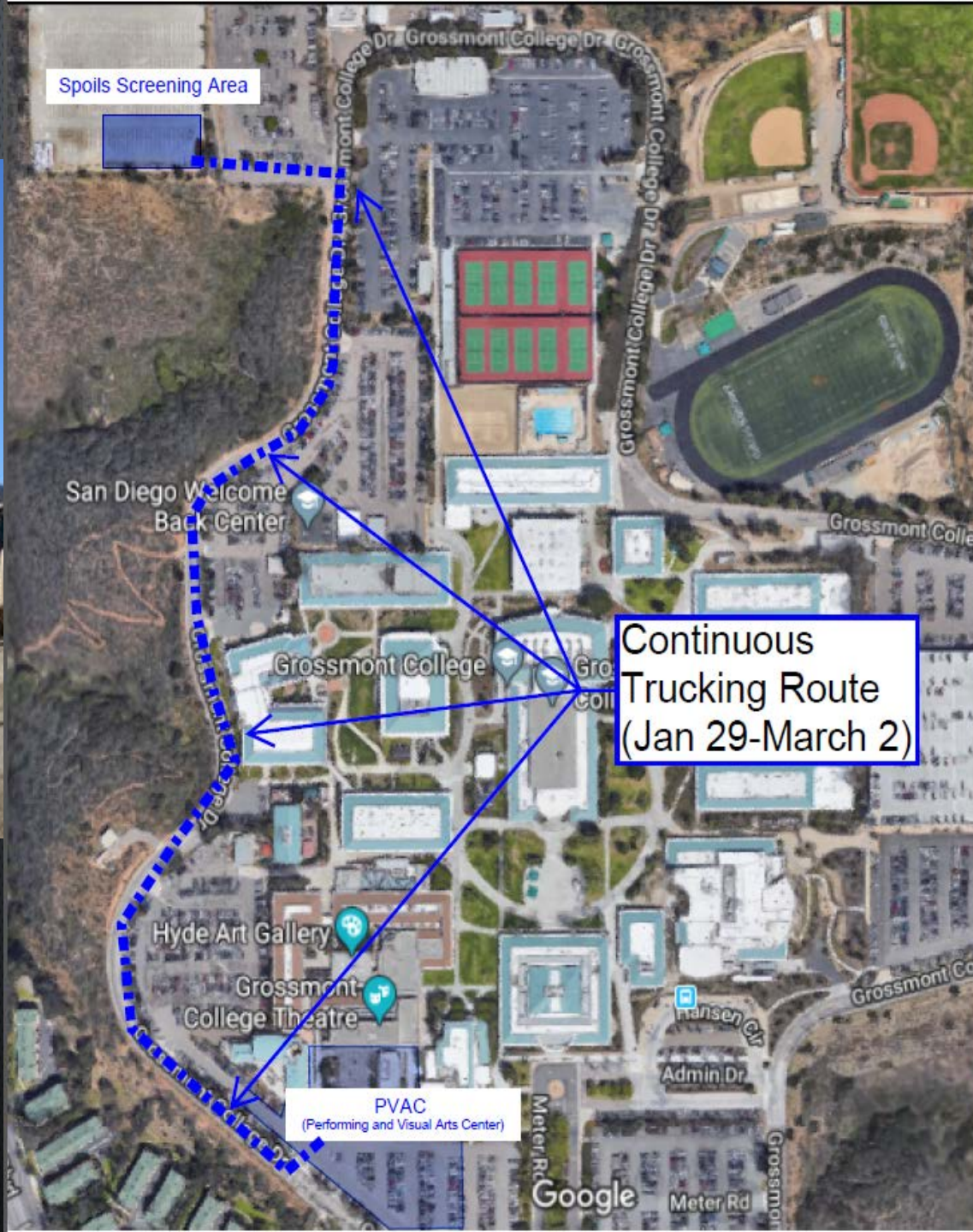
For parking information

Gcccd.edu/public-safety/

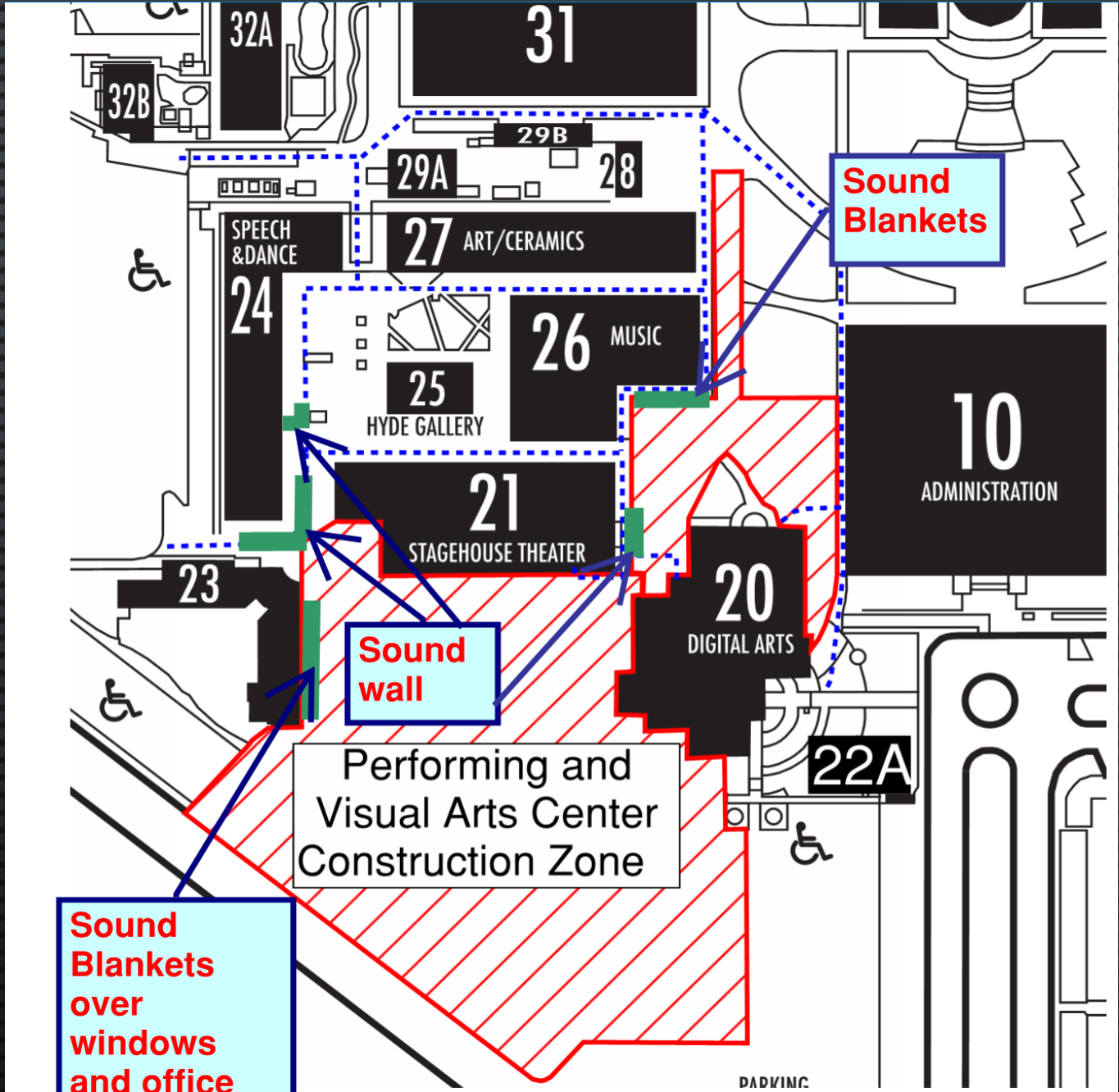
FACILITIES COMMITTEE (COMMITTEE OF THE PLANNING & RESOURCES COUNCIL)	
Vice President, Administrative Services	Lorenze Legaspi
Vice President, Student Services	Marsha Gable
Vice President, Academic Affairs	Katrina VanderWoude
Dean, Math, Natural Sciences & ESW	Cary Willard
Dean, Career & Technical Education/Workforce Development	Javier Ayala
Dean, English & Social/Behavioral Sciences	Agustin Albarran
Dean, Arts, Languages & Communication	Bill McGreevy
Dean, Learning and Technology Resources	Fabienne Chauderlot
Dean, Counseling Services	Martha Clavelle
Dean, Allied Health and Nursing	(Interim) Domenica Oliveri
Associate Dean, Athletics	Thomas Armstrong
Faculty Representatives (7); one each from:	
LTRC	Julie Middlemas
Student Services	**(Co-chair)** Patrice Braswell-Burris
Math, Natural Science, & Exercise Science and Wellness	Randy Abshier
English & Social/Behavioral Sciences	~~Lisa Ledri Aguilar~~
Arts, Languages & Communication	Jim Wilsterman
CTE/Workforce Development	Robin Sepulveda
Allied Health and Nursing	Liz Barrow
Classified Representatives (3): IMS/ICS (2) Open positions as assigned	Dave Steinmetz Barbara Prilaman Christine Girsch
Classified Supervisory Representatives (2): Maintenance & Grounds Supervisor Business Communications Supervisor	(Interim) Mark Koenes Genie Montoya
Student Representatives	Assigned by ASGC
Sr. Director, District Facilities Planning Development and Maintenance	Ken Emmons
Director Campus and Parking Services	~~Nicole Conklin~~
Director, Campus Facilities, Operations, Maintenance	**(chair) Loren Holmquist**


RESTROOM
38D
CLOSED
2-12-18 -
3/16/18
You Are Here
Open Restrooms
TEMPORARY PARKING LOT
SOCCER FIELD
PARKING LOT# 4A
MAINTENANCE YARD
DISTRICT ANNEX
PARKING LOT# 4
BASEBALL FIELD
SOFTBALL FIELD
BASEBALL FIELD HOUSE
SOFTBALL FIELD HOUSE
TENNIS COURTS
PARKING LOT# 3
VOLLEYBALL COURTS
FOOTBALL FIELD
EXCERCISE SCIENCE
ATHLETIC MAINTENANCE
STADIUM
CONTRACTOR PARKING
PARKING LOT# 3E
GYMNASIUM
LIBRARY
TECHNOLOGY
SCIENCE LABORATORY
PARKING LOT# 5
PARKING STRUCTURE


50 gained from last year. 300 spaces available.
SOCCER FIELD
PARKING LOT# 4A
12
BASEBALL FIELD
SOFTBALL FIELD
80B
80 DISTRICT ANNEX
PARKING LOT# 4
15
8
BASEBALL FIELD HOUSE
SOFTBALL FIELD HOUSE
TENNIS COURTS
PARKING LOT# 3
12
FOOTBALL FIELD
30
VOLLEYBALL COURTS
SWIMMING POOL
41 EXERCISE SCIENCE WELLNESS COMPLEX
ATHLETIC MAINTENANCE
STADIUM
40
PARKING LOT# 3E
43 GYMNASIUM
42
36
51
52
PARKING LOT# 5
30 SCIENCE LABORATORY
LIBRARY
70 TECHNOLOGY MALL
53
56 PARKING STRUCTURE
2
34
71
55
54
31
100
STUDENT CENTER
60 GRIFFIN GATE
12
6
PARKING LOT# 1 North
27 ART/CERAMICS
26 MUSIC
25 HYDE GALLERY
24
62 BOOK STORE
10 ADMINISTRATION
21 STAGEHOUSE THEATER
20 DIGITAL ARTS
23
PARKING LOT# 6
Performing and Visual Arts Center Construction Zone
22A
24
PARKING LOT# 1
PARKING LOT# 7
6
Parking spots lost due to construction = 375
Added student parking = 353
Total loss of parking spots = 22
Church Parking lot
136
Symbol Legend
Construction Zone
Pedestrian Pathway
Additional Parking


Spoils Screening Area
Grossmont College Dr
San Diego Welcome Back Center
Grossmont College
Continuous Trucking Route (Jan 29-March 2)
Hyde Art Gallery
Grossmont College Theatre
PVAC
(Performing and Visual Arts Center)
Admin Dr
Meter Rd
Google

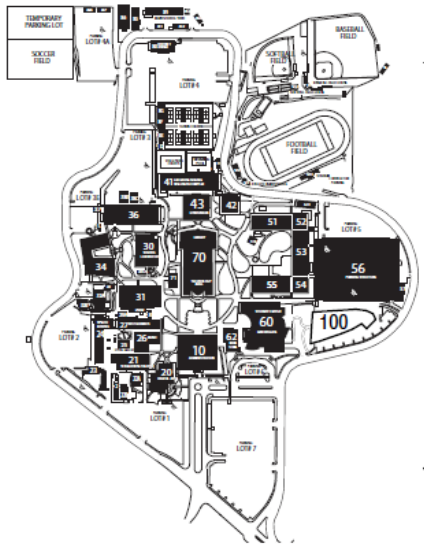
PVAC


32A
31
32B
29B
29A
28
SPEECH &DANCE
27 ART/CERAMICS
24
26 MUSIC
25
HYDE GALLERY
21
STAGEHOUSE THEATER
10
ADMINISTRATION
23
20
DIGITAL ARTS
22A
Sound Blankets
Sound wall
Performing and Visual Arts Center Construction Zone
Sound Blankets over windows and office door
PARKING

CONSTRUCTION UPDATES

BLDG. 31 SCIENCE, MATH & CAREER TECH COMPLEX PHASE 1 – MAY 2018-JULY 2019

CAMPUS PLAN



BUILDING 100

100-101 MDF

100-102 CLASSROOMS
102A thru 102B

100-103 CLASSROOM 103A
OFFICE 103B

100-104 STORAGE

100-105 STORAGE

100-106 OFFICES
106A thru 106B

100-107 OFFICES
107A thru 107D

100-108 OFFICES
108A thru 108B

100-109 CLASSROOM

100-110 CLASSROOM

100-111 CLASSROOM

100-112 RESTROOMS

100-113 RESTROOMS

100-114 CLASSROOM

100-115 CLASSROOM

100-116 CLASSROOM

100-117 CLASSROOM

100-118 STORAGE

100-119 CLASSROOM

100-120 CLASSROOM 120A
OFFICE 120B

100-121 CLASSROOM 121A
OFFICE 121B

100-122 STORAGE

100-123 CLASSROOM

100-124 OFFICES
124A thru 124F

GROSSMONT COLLEGE
SPRING 2018
CLASS SCHEDULE CHANGES

ON YOUR SCHEDULE AS BUILDING 31	HAS BEEN MOVED TO BUILDING 100
31-356	100-117
31-357	100-119
31-358	100-115
31-359	100-102B
31-361	100-102A
31-362	100-103A
31-363	100-109
31-370 (TO REMAIN IN THIS ROOM UNTIL 2/2/18)	100-110 (EFFECTIVE 2/5/18)
31-371	100-120A
31-373	100-111
31-375	100-114
31-376	100-121A

Building 20
Cobble
Existing
Lawn
Shrub
DG
DG Path
Current Tree to be Removed
- Replace w/ Smaller Tree (TBD)
- New Concrete Path
Hand Rail
Shrub
Cobble
Light
Light
9'5"
NEW Path
9'5"
NEW Path
9'5"
Monument
Existing Path
Building 10
Key
Concrete
Existing Root
Cobble
DG
Shrub Line
Gorilla Hair
Tree
N

2016 California Energy Code

Section 130.1 Mandatory Indoor Lighting Controls Part (c) Shut-OFF Controls

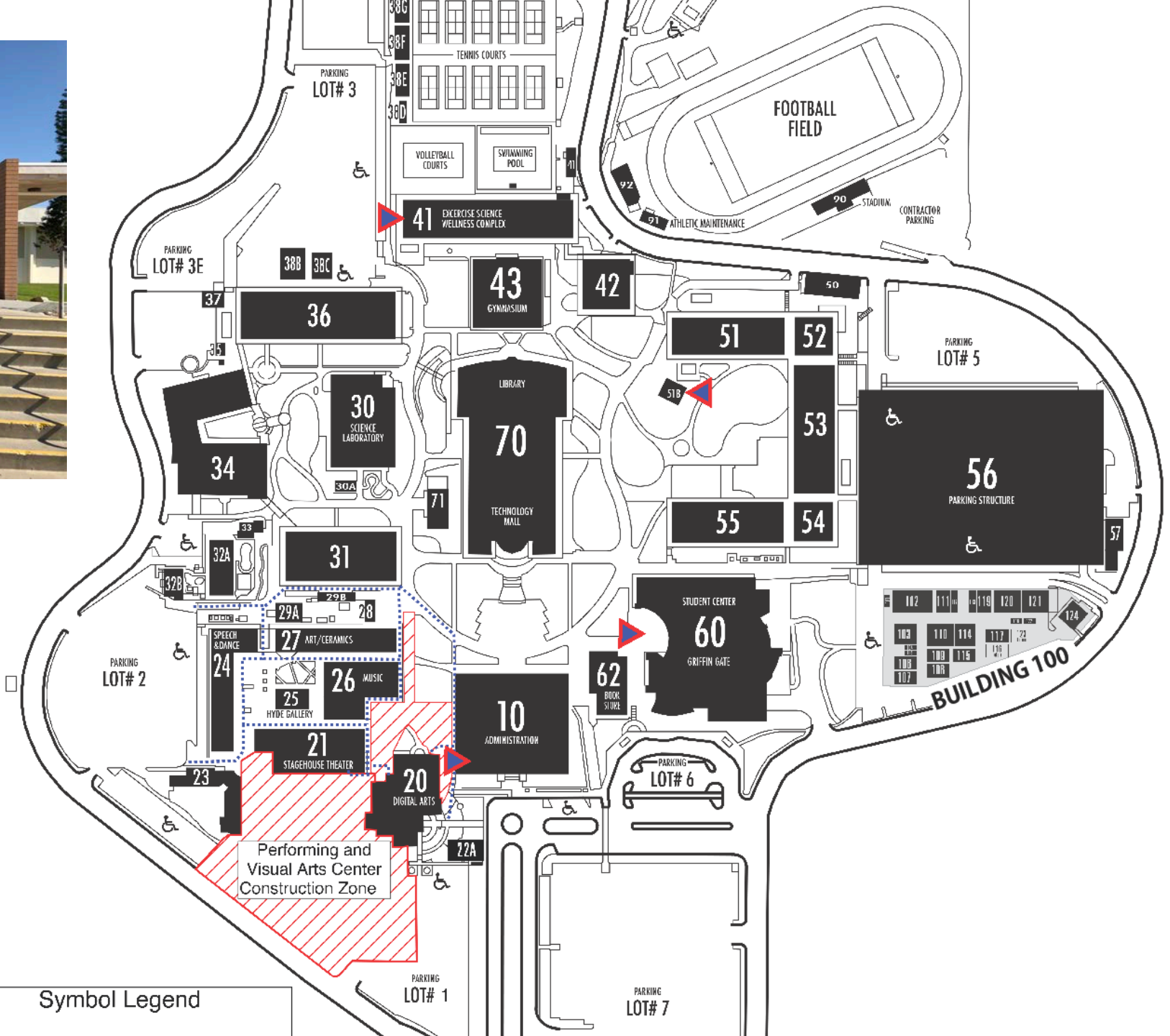
"In addition to lighting controls installed to comply with Sections 130.1(a) and (b), all installed indoor lighting shall be equipped with controls that meet the following requirements:

A. **Shall be controlled with an occupant sensing control, automatic time-switch control, or other control capable of automatically shutting OFF all of the lighting when the space is typically unoccupied**; and B. Separate controls for the lighting on each floor, other than lighting in stairwells; and C. Separate controls for a space enclosed by ceiling height partitions not exceeding 5,000 square feet; and D. Separate controls for general, display, ornamental and display case lighting."

2016 California Energy Code

Section 110.9 Mandatory Requirements for Lighting Control Devices and Systems, Ballasts and Luminaries

Part (b)4F All Occupant Sensing Control types **shall be programmed to turn OFF all or part of the lighting no longer than 20 minutes after the space is vacated of occupants**, except as specified by Section 130.1(c)8.



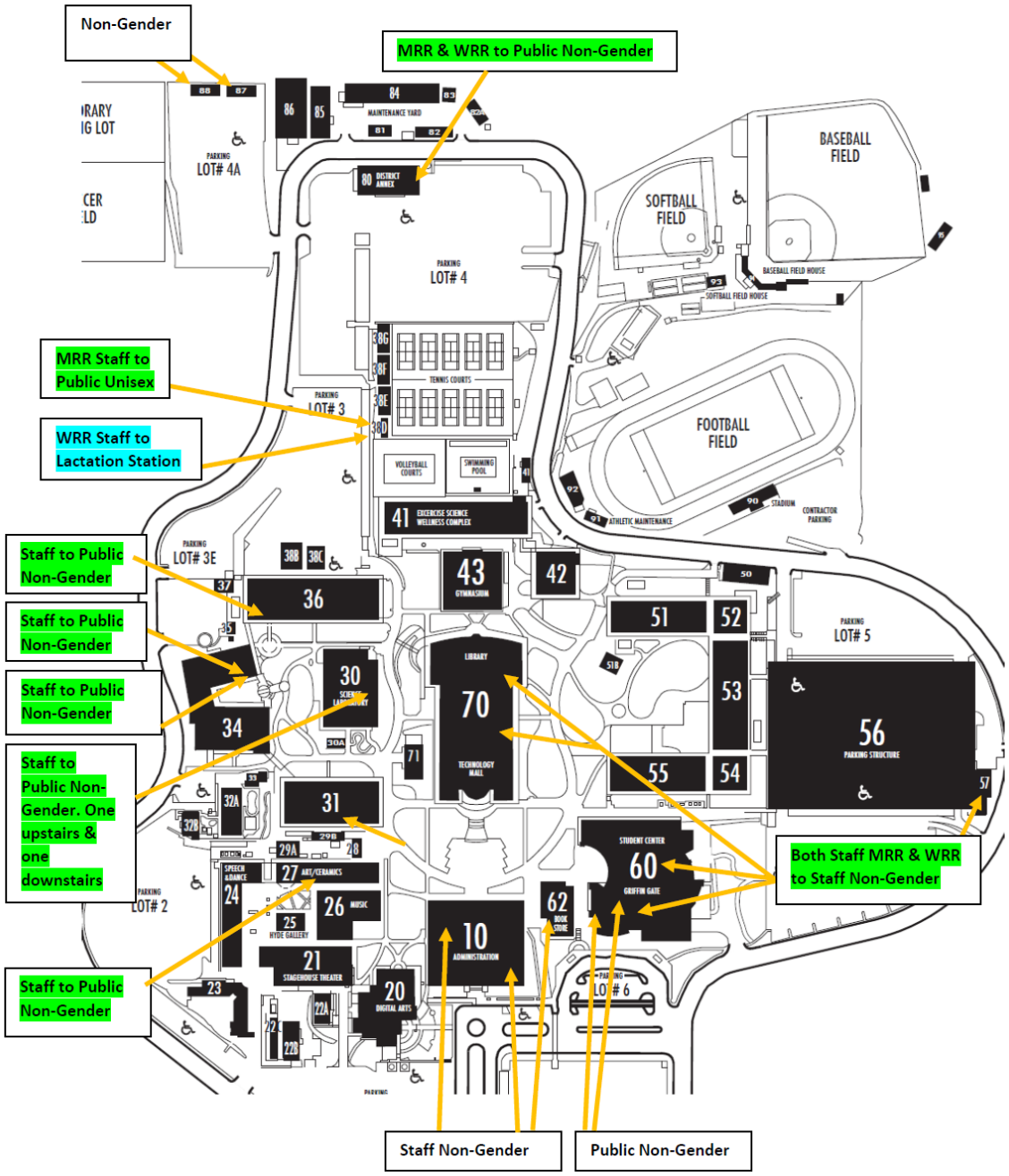
Symbol Legend

500 HVAC

- $.5mil instead of $1.5mil.
- Done much quicker
- Does not require dsa
- Possible funding by state
- Energy savings

Possible Unisex Restrooms and Lactation Stations **DRAFT 10/30/17**

MRR = Men's Restroom, WRR = Women's Restroom



FPR SCORE CARD

FPR - Facilities Project Request Score Grid - Facilities Committee

Project Title: **Date :** 00/00/00

FC Member: **FPR Number:**

Possible Criteria Scores: (High) = 4, (Good) = 3, (Fair) = 2, (Poor) = 1, (Zero) = 0

	REFER TO SECTION	CRITERIA	CRITERIA SCOR	MATH	WEIGHT	SUBTOTAL
		Impacts:				**0**
1	1(C), 2(3)	Direct/indirect positive impact on students	0	x	6	0
2	Director's Report (1)	Construction impact on students/staff	0	x(-)	2	0
3	2(3)	Impact If Not Implemented	0	x	1	0
4	1(E), 2(5)	Continual impact on other depts., services, programs	0	x(-)	2	0
5	Director's Report (2)	Continual impact on Facilities/Ops	0	x(-)	2	0
6	Director's Report (3)	Construction impact on Facilities/Ops	0	x(-)	2	0
7	2(2)	Addresses health & safety	0	x	4	0
8	2(6)	Sustainability	0	x	1	0
9	2(6)	Accessibility	0	x	1	0
10	1(A,B,E) 2(1,2,5)	Project Physical Feasibility	0	x	4	0
11	Director's Report (4)	Project Physical Feasibility	0	x	4	0
		Recommendations of:				**0**
12	1(D), 2(4)	College or District Facilities Master Plan	0	x	4	0
13	1(D), 2(4)	College Strategic Plan (or District)	0	x	4	0
14	Director's Report (5)	Director 's Recommendation	0	x	2	0
		Cost:				**0**
15	1(F), 2(7)	One-Time Cost Effectiveness	0	x	3	0
16	1(F), 2(7)	Projected Long-Term Effectiveness	0	x	4	0
17	1(F), 2(7d)	Funding and availability	0	x	5	0
18	1(F), 2(7d)	Cost Feasibility	0	x	4	0
19	Director's Report (6)	Cost Feasibility	0	x	2	0
		Timeline:				**0**
20	1(G)	Immediate Emerging Need	0	x	5	0
21		Long-term Solution	0	x	3	0
22	1(G)	Project Start/Finish Feasibility	0	x	5	0
23	Director's Report (7)	Project Start/Finish Feasibility	0	x	3	0
		Total Possible				**260**
		Projects Total Score				**0**
	1(F), 2(7d)	**Funding Source, Please be specific:**				

FPR - Facilities Project Request Score Grid - Facilities Committee

Project Title: **Date:** 00/00/00

FC Member: **FPR Number:**

Possible Criteria Scores: (High) = 4, (Good) = 3, (Fair) = 2, (Poor) = 1, (Zero) = 0

	REFER TO SECTION	CRITERIA	CRITERIA SCORE	MATH	WEIGHT	SUBTOTAL
		Impacts:				**0**
1	1(C), 2(3)	Direct/indirect positive impact on students	0	x	6	0
2	Director's Report (1)	Construction impact on students/staff	0	x(-)	2	0
3	2(3)	Impact If Not Implemented	0	x	1	0
4	1(E), 2(5)	Continual impact on other depts., services, programs	0	x(-)	2	0
5	Director's Report (2)	Continual impact on Facilities/Ops	0	x(-)	2	0
6	Director's Report (3)	Construction impact on Facilities/Ops	0	x(-)	2	0
7	2(2)	Addresses health & safety	0	x	4	0
8	2(6)	Sustainability	0	x	1	0
9	2(6)	Accessibility	0	x	1	0
10	1(A,B,E) 2(1,2,5)	Project Physical Feasibility	0	x	4	0
11	Director's Report (4)	Project Physical Feasibility	0	x	4	0
		Recommendations of:				**0**
12	1(D), 2(4)	College or District Facilities Master Plan	0	x	4	0

FPR 18.0008

Facilities Project Request – Grossmont Facilities Committee

SECTION I – Condensed Summary: Provide a brief summary of the project by completing the items below and submit to your Dean/Director.

Requestor/Primary Contact: Brian Carter Phone Extension: 7315

Department/Program: Physics/Astronomy Date: 8/9/2017

Brief Project Name: Observatory Repair, Relocation and/or Replacement Project Number: _____
(brief phrase identifying need such as "Foreign language lab space expansion")

Project Location (building/room number): Observatory (overlooking SR-125)

A. Project relates to or involves: (check all that apply):
- [x] Audiovisual, computers, data, software or phones
- [x] Building/structure modification or new construction
- [x] Electrical, mechanical, plumbing
- [ ] Extensive labor/time for Facilities/Maintenance staff
- [x] Landscape/outdoor project
- [x] New furniture (not for individual offices)
- [ ] Reconfiguration of furniture
- [ ] Reconfiguration of layout of a shared space
- [ ] Other (i.e., health/safety – please explain): _____

B. Concisely describe the project:
The astronomy telescope observatory is in severe need of upkeep, repair, ADA accessibility and/or replacement.

C. State briefly how this project affects students and how many will be directly affected:
1000 students a year pass thru our Astronomy and Physical Sciences classes and miss viewing opportunities (as well as our community at large) and use of our facility for Star Parties. The current observatory is not ADA compliant – in structure or in getting to the structure.

D. List how this project has been planned for (i.e., within Program Review, Facilities Master Plan, Strategic Plan, new program or new curriculum):
Program review and tracdat planning.

E. List the other departments, programs, or services that may be impacted by this project:
None known

F. Estimated Cost (if known): $100,000? Potential/Recommended funding source: unknown

G. When is this project needed? Fall 2018

1(C), 2(3)

- Other (i.e., health/safety – please explain):

New dome will require assembly, electrical, lighting, network, computer, remote controlled camera (able to change orientation for determining weather conditions), alarm, phone, computer, temperature control (heating), seating, storage space.

3. Describe how this project will directly or indirectly benefit students, and how many students will be affected. What is the impact to students if project is NOT implemented:

All Astronomy 110/112/120 and Physical Science 110/111 students (around 1000/year) are unable to safely utilize the observatory. While observations can occur on top of building 34, the observatory houses a much larger, stronger telescope. The larger telescope requires a permanent mount (the observatory) and is not portable. Students who are given access to our larger telescope can see galaxies, star clusters, and planetary details with their own eyes which can be a life-changing experience, increasing their interest in their astronomy classes, leading to greater success in their studies. Utilizing the telescope remotely (internet) outside of class time (remotely) as a team would allow students the opportunity to work as a group and independently, gaining problem solving skills and learning to work effectively as a member of a team with a deadline (sunrise). They would have to determine what is visible in the sky that night, what is the most important thing to view (prioritize viewing time), and control the telescope to do the tasks chosen. They would also gain appreciation of the struggle most astronomers face – the weather. Students have not had this opportunity – as they have in the distant past. The current condition of the observatory does not allow it to be used for outreach and would be a huge embarrassment to the reputation of our department and campus if its condition were publicized by students or visitors. The opposite would be true if it were replaced and/or relocated. It would be campus beacon, an object of pride and awe that many students would publicly recognize amongst their peers.

4. Describe where this project has been planned for and attach documentation *(i.e., Recommendation from Program Review Committee; primary or secondary goal of department/program annual plan; college or district Facilities Master Plan, item number on Strategic Plan):*

Program review and tracdat planning

5. Describe the impact on other departments, services or programs if this project is completed:

none known

6. Describe how this project meets sustainability and accessibility principles:

1(C), 2(3)

FPR - Facilities Project Request Score Grid - Facilities Committee

Project Title: **Date:** 00/00/00

FC Member: **FPR Number:**

Possible Criteria Scores: (High) = 4, (Good) = 3, (Fair) = 2, (Poor) = 1, (Zero) = 0

	REFER TO SECTION	CRITERIA	CRITERIA SCORE	MATH	WEIGHT	SUBTOTAL
		Impacts:				**0**
1	1(C), 2(3)	Direct/indirect positive impact on students	0	x	6	0
2	Director's Report (1)	Construction impact on students/staff	0	x(-)	2	0
3	2(3)	Impact If Not Implemented	0	x	1	0
4	1(E), 2(5)	Continual impact on other depts., services, programs	0	x(-)	2	0
5	Director's Report (2)	Continual impact on Facilities/Ops	0	x(-)	2	0
6	Director's Report (3)	Construction impact on Facilities/Ops	0	x(-)	2	0
7	2(2)	Addresses health & safety	0	x	4	0
8	2(6)	Sustainability	0	x	1	0
9	2(6)	Accessibility	0	x	1	0
10	1(A,B,E) 2(1,2,5)	Project Physical Feasibility	0	x	4	0
11	Director's Report (4)	Project Physical Feasibility	0	x	4	0
		Recommendations of:				**0**
12	1(D), 2(4)	College or District Facilities Master Plan	0	x	4	0

FPR Director's Report

		Date	9/9/2017
Project Name:	Observatory Repair and/or Relocation		**Descri**
Dean:	Cary Willard	**Ph#**	
Contact:	Brian Carter	**Ph#**	7315

DEPARTMENTS	**COST**
GC Facilities	$318,240
Dist. Facilities	$25,000
Dist. IT	$15,000
AV	$0
Inst. Ops	
FUSION	

TOTAL ESTIMATE COST	$501,536
POSSIBLE COST REDUCTION	$0
TOTAL COST WITH REDUCTION	$501,536
(1) CONSTRUCTION IMPACT ON STUDENTS/STAFF	2
(2) CONTINUAL IMPACT ON FACILITIES/OPS	1
(3) CONSTRUCTION IMPACT ON FACILITIES/OPS	2
(4) PROJECT PHYSICAL FEASIBILITY	2
(5) DIRECTOR'S RECOMMENDATION	0
(6) COST FEASIBILITY	0
TIME TO COMPLETE	1 year prep t
(7) PROJECT START/FINISH FEASIBILITY	1

NOTES

Impact Score	= (1 through
Feasibility Score	= (1 through
Public Bid	yes
DSA	yes
Gafcon	yes
Proj. Manager	Gafcon
In-House	no

FPR - Facilities Project Request Score Grid - Facilities Committe

Project Title: **Date:** 00

FC Member: **FPR Number:**

Possible Criteria Scores: (High) = 4, (Good) = 3, (Fair) = 2, (Poor) = 1, (Zero) = 0

	REFER TO SECTION	CRITERIA	CRITERIA SCORE	MATH	WEIGHT	SU
		Impacts:				
1	1(C), 2(3)	Direct/indirect positive impact on students	0	x	6	
2	Director's Report (1)	Construction impact on students/staff	0	x(-)	2	
3	2(3)	Impact If Not Implemented	0	x	1	
4	1(E), 2(5)	Continual impact on other depts., services, programs	0	x(-)	2	
5	Director's Report (2)	Continual impact on Facilities/Ops	0	x(-)	2	
6	Director's Report (3)	Construction impact on Facilities/Ops	0	x(-)	2	
7	2(2)	Addresses health & safety	0	x	4	
8	2(6)	Sustainability	0	x	1	
9	2(6)	Accessibility	0	x	1	
10	1(A,B,E) 2(1,2,5)	Project Physical Feasibility	0	x	4	
11	Director's Report (4)	Project Physical Feasibility	0	x	4	
		Recommendations of:				
12	1(D), 2(4)	College or District Facilities Master Plan	0	x	4	


70